

**INDIAN SCHOOL AL WADI AL KABIR**

**Dept. of SOCIAL SCIENCE**

**Syllabus Break-up, 2024 -25**

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| **Class: VI** | **Sub: Social Science** | **NCERT Book** |
| **Name of Subject Teachers: Celestine P, Jane S, George Kutty, Ria K, Sreeja V, Renuka R** | | |

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| **Month** | **Week** | **No. of**  **working days** | **No. of Periods** | **Chapter** | **Topics** | **Sub Topics /Details** |
| **August 2024**  **September**  **2024** |  |  |  |  |  |  |
| **07-08-24 to**  **18-08-24** | **7** | **7** | **Geo- Chapter 1** | **Locating Places on the Earth** | Introduction of Map  Components of Map  Mapping the Earth  Time Zone |
| **19-08-24**  **to**  **27-08-24** | **6** | **6** | **Hist – Chapter -1** | **Timeline and Sources of History** | How Do We Learn About the Past?  How Is Time Measured in History?  What Are the Sources of History? The Beginnings of Human History-The First Crops |
| **28-08-24 to**  **4-08-24** | **6** | **6** | **Pol: Sci- Chapter -1** | **Family and Community** | Family  Roles and Responsibilities  Community |
| **Mid Term Assessment** | | | | | |

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| **October 2024** | **02-10-24**  **to**  **10-10-24** | **3** | **3** | **Geo- Chapter: 2** | **Oceans and Continents (Activity)** | The Distribution of Water and Land on the Earth- Oceans- Oceans and disasters- Continents- Islands-Ocean and Life- |
| **13-10-24**  **to**  **17-10-24** | **5** | **5** | **Hist- Chapter: 2** | **India, That Is Bharat** | How Indians Named India- How Foreigners Named India- |
| **20-10-24**  **to**  **28-10-24** | **6** | **6** | **Pol:Sci- Chapter:5** | **Grassroots Democracy — Part 1: Governance** | Introduction- Three Organs of Government- Three Levels of Government- Dr. A.P.J. Abdul Kalam- Democracy |
| **29-10-24 to**  **5-11-24** | **5** | **5** | **Eco - Chapter:1** | **The Value of Work** | Introduction- Types of Economic Activities- The Importance of Non-Economic Activities- The strength of community participation- |

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| **Month** | **Week** | **No. of**  **working days** | **No. of Periods** | **Chapter** | **Topics** | **Sub Topics /Details** |
| **November 2024** | **29-10-24 to**  **5-11-24** | **5** | **5** | **Eco - Chapter:1** | **The Value of Work** | Introduction- Types of Economic Activities- The Importance of Non-Economic Activities- The strength of community participation- |
| **06-11-24**  **to**  **13-11-24** | **5** | **5** | **Hist-Chapter:3** | **The Beginnings of Indian Civilization** | What Is a Civilisation? From Village to City- Town-Planning- Water Management- What Did the Harappans Eat? A Brisk Trade- The End or a New Beginning? |
| **17-11-24 to**  **24-11-24** | **6** | **6** | **Geo- Chapter:3** | **Landforms and Life** | Introduction- Mountains- Mountain environment- Life in the mountains- Plateaus- Plains- Life in the plains- |
| **25-11-24 to**  **02-12-24** | **5** | **5** | **Hist- Chapter:4** | **India's Cultural Roots** | The Vedas and Vedic Culture- Buddhism- Jainism- Folk and Tribal Roots- |

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| **Month** | **Week** | **No. of**  **working days** | **No. of Periods** | **Chapter** | **Topics** | **Sub Topics /Details** |
| **December 2024** | **25-11-24 to**  **05-12-24** | **7** | **7** | **Hist- Chapter:4** | **India's Cultural Roots** | The Vedas and Vedic Culture- Buddhism- Jainism- Folk and Tribal Roots- |
| **08-12-24 to**  **17-12-24** | **7** | **7** | **Pol:Sci- Chapter:3** | **Grassroots Democracy — Part 2: Local Government in Rural Areas** | Panchayati Raj System- Gram Panchayat- Exemplary Sarpanchs- Child-Friendly Panchayat Initiative- Panchayat Samiti and Zila Parishad- |
| **Winter Vacation** | | | | | |

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| **January 2025** |  |  |  |  |  |  |
| **06-01-25**  **to**  **14-01-25** | **4** | **4** | **Hist- Chapter: 8** | **Unity in Diversity, or 'Many in the One'**  **(Activity)** | Introduction - A Rich Diversity- Food for All- Textiles and Clothing- Festivals Galore |
| **15-01-25**  **to**  **27-01-25** | **8** | **8** | **Pol: Sci- Chapter:4** | **Grassroots Democracy — Part 3: Local Government in Urban Areas** | Introduction- Types of Economic Activities- The Importance of Non-Economic Activities- The strength of community participation- |
| **28-01-25 to**  **05-02-25** | **7** | **7** | **Eco- Chapter:2** | **Economic Activities Around Us** | Introduction- The Classification of Economic Activities into Economic Sectors- Primary activities- Secondary activities- Tertiary activities- Interdependence Among Sectors- |

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| **Month** | **Week** | **No. of**  **working days** | **No. of Periods** | **Chapter** | **Topics** | **Sub Topics /Details** |
| **February 2025** | **28-01-25 to**  **05-02-25** | **7** | **7** | **Eco- Chapter:2** | **Economic Activities Around Us** | Introduction- The Classification of Economic Activities into Economic Sectors- Primary activities- Secondary activities- Tertiary activities- Interdependence Among Sectors- |
| **Revision** | | | | | |

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| **NAME** | **Sign** | **NAME** | **Sign** | **NAME** | **Sign** |
| **1.Celestine P**  **2. Jane S**  **3. Georgekutty** | https://lh3.googleusercontent.com/GcGhxj082KIzphzve-0ro0RjqSgavJ3nUT23JOAhRMLt576YQURGsJ7GChKNXBqmBVy4t3QzheZ87qX2Fcsbs2a0J_N7VQdqpbr8Baf4N5p4CccRZtFCuEnp9nE0Y_eM0pQvYgqS  https://lh5.googleusercontent.com/pIA9HZYUrHRulm4ncUkYgErvg23yGCWDPowCatkTDnAbHmbwPFHDl8KiMFERmM9oCTkEK3d8w3QXy3G68T6iVWJFk3GNiO9m9y4VGL37uR13M3iA8TBo7BMjBF2UVTd6pKFqayKQ  https://lh5.googleusercontent.com/wTa5Duz61h5NIBuC79ALrXaF2tRZ1QxiQyOU2mrFGt8MOSRGwPXfD9PILCOwPlmYSYM6oqMpBDK12KnW9hePRr9t0VU_K_RZBX8aAug607KZ3kkzr7I9TPQ12B_0HrYFkhwQ4-UT | **4. Ria K** | https://lh5.googleusercontent.com/S_HHpH7MLvfhACcwdNxTiXc2-Pvfn1leG7gq6CuKvQPOdwT9RsMLfd2pZc_glFlUvDuo3LAaP7KEMpSE3ulpsB72wwhRNBJRI8ioHpWhzHxr9NT1W-YIb8Kh2o_n8YRQlLTxRg2o | **5. Sreeja V**  **6. Renuka R** | https://lh3.googleusercontent.com/efv863qVZveGGk_bV9PJzwd3nGuYTLnl3DsPjnu_IPAIqcjvWwHY-W3ef_9JwETIZIB9GSPF9LnfnXSWkZ42R4N_gaxqDt7M6WtiNgEcPOoYSWGk9Xg6ywnKhDEOc9qaVohOFqG1https://lh3.googleusercontent.com/_Ps9KSA4Q1VIJfiIXlDoQDVcNCoPif_ZR4MkjVaPrf3mRoYa1Fz1YHv1d5lpZLdQtRJK9XKE8Lh83QuoEXU3gXE01glvNmphZNztsmOgU3SjADhPkCKd7Cfw9SuKk1UOkmfff4XK |